

**Peer Teaching  
Educational Experience Worksheet**

**Needs Assessment:** Describe an area of curriculum you would like to develop (new) or improve (existing)

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<b>Location in Curriculum</b> (i.e. Preclinical block/Clerkship/Elective):
<b>Disciplines or Topics Represented</b> (i.e. anatomy/pharmacology/cultural competency/global health):
<b>Educational Method</b> (i.e. CBL/TBL/PBL/SIM/Clinical Skills/Laboratory/Self-directed):
<b>Goals of Educational Experience:</b>
<b>Learning is:</b> Synchronous (in person) <input type="checkbox"/> Asynchronous (resources developed for self-directed learning) <input type="checkbox"/> Hybrid (a mix of synchronous and asynchronous) <input type="checkbox"/>

## Evaluation & Assessment Worksheet

**Learning Outcomes:** Statements that describe how learners should be able to apply the knowledge by the end of the session

**Discipline or Topic Represented in LO:**


**Evaluation Strategies:** Describe how you will evaluate the success of your intervention and obtain feedback (i.e. end of session survey, focus groups)


**Assessment Strategies:** Describe how you will assess your learning outcomes

(i.e. pre/post quiz, end of course exam, narrative assessment, oral presentation, clinical performance rating)


**Assessment:** Formative ☐ – Summative ☐ – Both ☐