

Peer Teaching

Educational Experience Worksheet

Needs Assessment: Describe an area of curriculum you would like to develop (new) or improve (existing)

Location in Curriculum (i.e. Preclinical block/Clerkship/Elective):
Disciplines or Topics Represented (i.e. anatomy/pharmacology/cultural competency/global health):
Educational Method (i.e. CBL/TBL/PBL/SIM/Clinical Skills/Laboratory/Self-directed):
Goals of Educational Experience:
Learning is: Synchronous (in person) <input type="checkbox"/> Asynchronous (resources developed for self-directed learning) <input type="checkbox"/> Hybrid (a mix of synchronous and asynchronous) <input type="checkbox"/>

Evaluation & Assessment Worksheet

Learning Outcomes: Statements that describe how learners should be able to apply the knowledge by the end of the session	Discipline or Topic Represented in LO:

Evaluation Strategies: Describe how you will evaluate the success of your intervention and obtain feedback (i.e. end of session survey, focus groups)

Assessment Strategies: Describe how you will assess your learning outcomes
(i.e. pre/post quiz, end of course exam, narrative assessment, oral presentation, clinical performance rating)

Assessment: Formative – Summative – Both